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### ***Thematic Speech and Language Goals of Talk It Rock It CD SETS 1, 2, 3, and 5 (Spanish CD Set 4 excluded)***

We have so many songs to choose from that it may be difficult at times to know what songs to use for certain situations or what song to choose if your child needs practice with a particular concept or speech sound. In this section, we have grouped our songs according to very specific speech and language goals, anywhere from categories of objects to individual speech sounds. These are certainly not the only ways to use our songs, but they will get you started in choosing songs specific to the needs of your child.

We have included ALL of the songs from our first 7 CDs (excluding the Spanish CD Set 4) in this section to give you an overall view of the vast programming that can occur when using all of our CDs. The CDs are abbreviated as follows:

Imitation Exploration CD Set 1 – CDs 1 and 2:	IE 1, IE2
Rock and Roll with a Language Goal CD Set 2 – CDs 1 and 2:	RR1, RR2
Drills for Sounds CD Set 3 – CDs 1 and 2:	DS1, DS2
Animals Movin' and Groovin' CD Set 5	AMG

Where speech and language soar as kids sing, play, and explore.



## **Common vocabulary – receptive and expressive**

Songs can often be used to teach specific vocabulary of certain categories or a more general collection of common objects. Here are some examples of how to group some of our songs according to common vocabulary and categories of objects.

### **Action words, motor imitation**

IE1 – Puppy, Puppy, Puppy; Monkey Song  
IE2 – Bouncy, Bouncy, Bouncy  
RR1 – What Happened?; Slide; Round We Go  
RR2 – Ball, Ball, Ball; Singing a Song  
DS1 – Jump on the Choo Choo  
DS2 – Shake and Wave; Fish, Birds, Bunnies; Ride the Horsie; In, Out, Up, Down  
AMG – Monkeys in a Tree, Animal School, Monkeys on the Bed, Two Little Birdies, Walking Elephants, Animal Jive

### **Animals**

IE1 – Puppy, Puppy, Puppy; Monkey Song, Animals  
IE2 – Yee Haw  
RR1 – Bananas  
DS1 – Howls and Hoots; A Monkey, A Moose, A Mouse; Fish, Sharks, and Shells; Hissing Snake; Tiny Tony  
DS2 – Hippopotamus; Ride the Horsie; In, Out, Up, Down; Fish, Birds, Bunnies; I See a Bug  
AMG – Hooray, On the Farm, Monkeys in a Tree, Ah Choo!, Horsie Go to Town, Animal School, Monkeys on the Bed, Who Are You?, Two Little Birdies, Stand Up!, Walking Elephants, Animal Jive

### **Body Parts**

IE1 – Barefoot Toes  
RR2 – Snowman  
DS1 – Tiny Tony

### **Clothing**

IE2 – Put Them On  
RR1 – I Dressed Myself  
RR2 – Where Did My Shoes Go?

### **Foods**

IE1 – Milk and Juice  
IE2 – Let's Eat  
RR1 – Cheese and Macaroni; Scrambled Eggs;  
Bananas  
DS1 – Happy Birthday Cake and Cookies

### **Multiple Common Objects**

IE1 – Bye Bye  
IE2 – Hi  
RR1 – I Love  
RR2 – What’s That?  
DS2– What’s That?; Talk and Look

### **Daily Routines and Social Stories**

IE1 – Owie; Dump and Fill  
IE2 – Bath Time  
RR1 – Slide; Round We Go; Uh-Oh  
RR2 – Help Me Mama; Stop at the Door  
DS1 – All Done Playing; No, No, Nigh, Night

### **Vehicles**

IE1 – Express Train, Go in My Car  
IE2 – Booga Choo Choo  
RR1– Go  
DS1– Jump on the Choo Choo; Wheels  
DS2 – Bus, Boat, Bike

## **Language Concepts and Grammar**

### **Colors**

DS2– I See a Bug  
AMG – Two Little Birdies

### **Prepositions**

DS2 – In, Out, Up, Down  
RR2 – Ha Ha Hiding; Where Did My Shoes Go?  
IE1 – Dump and Fill  
RR1 – Slide

### **Conjunction “and”**

RR1 – Cheese and Macaroni

### **Adjective “different”**

RR1 – Brush

### **Pronoun “I”**

RR1 – What Happened?  
RR2 – I Hear  
DS2– I See a Bug

## **Contraction “It’s” and contraction “a”**

RR2 and DS2– What’s That?

### **Phonemic Awareness**

We encourage parents and professionals to use our songs and the CD-ROM of pictures to create books for early literacy training. Children need to be exposed to the printed word, to sounds within words, to rhyming tasks, and to sequencing sounds to create words. Music is one of the best ways to do this. We have listed just some of the songs that relate specifically to the concept of phonemic awareness – awareness of sounds within words. However, ANY of our songs can be a literacy training tool. We have also included some of the songs that are perfect for creating books for following along with the song.

IE1 – Put the Sound on the End – Final consonant sounds

RR1 – I Love – Rhyming words

RR2 – Alphabeat – Beginning letter sounds

DS2– Sounds Make Words – Sound segmentation

### **Stories for creating books**

IE1– Baby Blowing Bubbles; Animals; Bye Bye; Milk and Juice

IE2 – Hi

RR1 – I Love

DS1–Howls and Hoots

DS2 – I See a Bug

### **Specific Speech Sound Practice and Imitation of Sounds, Words, and Phrases**

Many of our songs vary in complexity from single sound productions to simple phrases all within the same song. Many of our songs also incorporate “chains of three” which repeat the same word three times sequentially to help children with imitation of sounds in running speech without the complexity of using phrases.

#### **Noises and Animal sounds**

IE1 – Animals; Noisy, Noisy, Noisy; Puppy, Puppy, Puppy

IE2 – Yee Haw

DS1– Ha, Ha, Ha; Howls and Hoots

AMG – Hooray!, On the Farm, Ah Choo!, Who Are You?, Animal Jive

#### **Vowels and Vowel + Vowel combinations**

IE1 – Monkey Song; Go in My Car

RR1– Bananas

DS1– Vowels; Howls and Hoots; Wheels

DS2 – Ride the Horsie

### **CV words and nonsense sounds, CVC words, and Chains of Three**

**B, P, and M sounds**

IE1 – Bye Bye; Baby Blowing Bubbles; Puppy, Puppy, Puppy  
IE2 – The New BMW  
RR2 – Ball, Ball, Ball  
DS1 – A Monkey, A Moose, A Mouse  
DS2 – Bus, Boat, Bike

**W and Y sounds**

IE2 – The New BMW  
DS1 – Wheels  
DS2 – Ride the Horsie

**N, T, and D sounds**

IE2 – Tongue Tip Time  
RR1 – I Dressed Myself; Uh-Oh  
RR2 – Singing a Song  
DS1 – No, No, Nigh, Night

**K and G sounds**

IE1 – Go in My Car  
IE2 – Yee Haw  
RR1 – Go  
DS1 – Happy Birthday Cake and Cookies

**H sound**

DS1 – Ha, Ha, Ha; Howls and Hoots  
RR2 – Ha Ha Hiding; Help Me Mama

**F and SH sounds**

DS1 – Fish, Sharks, and Shells

**CH and J sounds**

IE1 – Express Train  
DS1 – Jump on the Choo Choo

**L sound**

RR1 – I Love

**S sound**

DS1 – Hissing Snake

**Final Consonants in words**

IE1 – Put the Sound on the End  
DS2 – Bus, Boat, Bike; I See a Bug

**VCV productions**

IE2– Gonna Get You

### **C1V1C2V2 – Two-syllable productions**

#### **B, G, CH combinations**

IE2 – Booga Choo Choo

#### **CH+W combinations**

IE1 – Express Train

#### **T +N and D + Y combinations**

DS1 – Tiny Tony

#### **G+N combinations**

RR2– Ha Ha Hiding

#### **W+R combinations**

RR2 – Where Did My Shoes Go?

#### **H+G combinations**

DS2 – I See a Bug

#### **Multiple consonant combinations**

DS2 – Let Me Hear You Say

#### **Isolated sounds, Single word repetition - CVC and CVCV, and Chains of 3**

IE1– Milk and Juice; Baby Blowing Bubbles; Put the Sound on the End

IE2 – Hi; Let’s Eat

RR1 – I Love

DS1 – Jump on the Choo Choo; Happy Birthday Cake and Cookies;  
A Monkey, A Moose, A Mouse; Tiny Tony; Fish, Sharks, and Shells

DS2 – Bus, Boat, Bike; Hippopotamus; Talk and Look; I See a Bug

#### **2-word phrase repetition and 2-4 syllable words**

IE1 – Puppy, Puppy, Puppy; Barefoot Toes; Bye Bye

IE2 – Hi

RR1 – Cheese and Macaroni; Bananas; No Way

RR2 – Where Did My Shoes Go?; Snowman; Alphabeat

DS1 – Happy Birthday Cake and Cookies; A Monkey, A Moose, A  
Mouse; Wheels

DS2 – Bus, Boat, Bike; I See a Bug; Let Me Hear You Say; Talk  
and Look; In, Out, Up, Down

AMG – Animal School, Walking Elephants

#### **Consonant sound blending**

DS1 – A Monkey, A Moose, A Mouse;

DS2 – Let Me Hear You Say

**Phrase imitation**

IE2 – Yee Haw

RR1 – I Love; Scrambled Eggs

RR2 – Ha Ha Hiding; Help Me Mama; What’s That?

DS1 – Wheels

AMG – Monkeys in a Tree, Monkeys on the Bed, Walking Elephants

**Understanding and Answering Questions**

IE2 – Yee Haw

RR2 – I Hear; Where Did My Shoes Go?; What’s That?

RR1 – What Happened?; No Way; Round We Go

IE1 – Milk and Juice

DS1 – What’s That?

AMG – Who Are You?

**Following Directions**

IE1 – Baby Blowing Bubbles; Puppy, Puppy, Puppy

RR1 – Go

RR2 – Ball, Ball, Ball; Singing a Song

DS2 – Shake and Wave; Fish, Birds, Bunnies; Ride the Horsie; Talk and Look;

In, Out, Up, Down

AMG – Stand Up!

**Interaction Games**

IE2 – Row Your Boat; Bouncy, Bouncy, Bouncy

R1 – Round We Go

RR2 – Ball, Ball, Ball; Ha, Ha Hiding

AMG – Ah Choo!, Monkeys in a Tree, Monkeys on the Bed, Who Are You?

Walking Elephant

**Sequencing Tasks**

IE1 – Go in My Car

RR1 – I Dressed Myself; Scrambled Eggs